

looseness
delightful
breathless
emptiness
bountiful
thoughtlessness
disgraceful
fanciful
tactlessness
politeness
fruitless
friendliness
respectful
priceless
flawlessness
thoughtless
flawless
attentiveness
scoreless
tactful
rigorousness
insightful
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massiveness

Sort 4

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Sort 4

Sort 4-Derivational Relations

S S I F A N C I F U L D K S T
R S D N Z R A P L F I N S H S
I E E U S O S U B S N E O S S
G L L N T I F F G S N U E S E
O H I I S T G R D E G N V E N
R T G Y C S A H T H E M I N I
O A H A Q C E I T S M K E E L
U E T K E S L L O F L C T V D
S R F F P O E O T I U F L I N
N B U O P S L F I C B L V S E
E L L N S S S E L W A L F S I
S S E N E V I T N E T T A A R
S S E L T H G U O H T Q B M F
M S F L A W L E S S N E S S W
S R E S P E C T F U L E N S N

Name _____

ATTENTIVENESS
DISGRACEFUL
FLAWLESSNESS
LOOSENESS
RESPECTFUL
TACTLESS
THOUGHTLESSNESS

BREATHLESS
FANCIFUL
FRIENDLINESS
MASSIVENESS
RIGOROUSNESS
TACTLESSNESS

DELIGHTFUL
FLAWLESS
INSIGHTFUL
POLITENESS
TACTFUL
THOUGHTLESS

Name _____

Date _____

Sort 4-Derivational Relations

Directions: Unscramble the words below.

1. sssstthhoeeglu _____

2. sssllwfnaee _____

3. sssleenoo _____

4. sscpeerli _____

5. sssrcoeel _____

6. gtuishfnli _____

7. sslftiuer _____

8. sseeettavnin _____

9. ssnneefliidr _____

10. sseetnpim _____

(over)

Directions: Fix the sentences below for capitals, ending punctuation, and spelling.

11. was he doing a thoughtless act

12. they had a deligtfful and bountifful dinner

13. she was braethless when she saw the flewless vase

Name _____

Date _____

Derivational Relations

Sort 4 - Review of Suffixes (-ness, -ful, -less)

Derivational Relations - Word Hunt Sort 4 - Review of Suffixes

"Assembly Time"

The students in room 7 were incredibly respectful during the assembly. They sat bottom to bottom and their behavior was flawless! They demonstrated politeness by clapping at the appropriate times, and staying focused and quiet. It was unfortunate that the students in room 8 could not be as graceful. Their behavior was disrespectful. The show was entertaining, yet they couldn't show their attentiveness for more than 3 minutes! The principal felt an emptiness in his heart. He had watched breathless as they talked and exhibited hands-on behavior! It made him so upset. He knew some of the students were a unruly, but was shocked at their lack of self-control. He promised to reprimand them for their misbehavior over the announcements the next morning. What a disaster!

(over)

Directions: Read the story. Use the colors in the chart to highlight each spelling pattern in the story above. Then, write the words in the correct column below.

-ness RED	-ful BLUE	-less GREEN	Combination ORANGE

Write your own short story below using the words from your sort!
