

assert  
magician  
music  
optician  
clinic  
diagnostic  
adopt  
insert  
diagnostician  
insertion  
logician  
adoption  
digestion  
suggestion  
invention  
assertion  
magic  
digest  
optic  
invent  
musician  
suggest  
logic  
clinician  
Sort 6

assert  
magician  
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invention  
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magic  
digest  
optic  
invent  
musician  
suggest  
logic  
clinician  
Sort 6

Name \_\_\_\_\_

Date \_\_\_\_\_

Derivational Relations

Sort 6 - Adding /-ion/ and /-ian/, No Spelling Change

The circus is one of my favorite shows to watch. They have animals, magicians, and tons of different acts to see. They even have musicians that play wonderful music during the performances. One time I saw a man come out into the arena with a sword! I had no idea what he was planning to do with it. My suggestion would have been to put it away. But he swallowed it! That's right, he inserted it into his mouth. I watched as he digested the sword until I could just about only see the handle! It was crazy. I've never seen anything like it in my life. It must have been magic, because I cannot understand the logic behind the trick. How could he do that without hurting himself? Maybe he had to invent a sword that looked sharp, but really was dull and it bent in his mouth. Whatever he did, it looked like magic to me! It was the best act in the circus that I've ever seen.

(over)

Directions: Read the story. Use the colors in the chart to highlight each spelling pattern in the story above. Then, write the words in the correct column below.

base -t RED	+ ion BLUE	base -ic GREEN	+ ian ORANGE

Choose 5 words and write them in complete sentences below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

If you could be in the circus, what would your job be? Describe your imaginary role in the circus on the lines below:

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---

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Name \_\_\_\_\_

Date \_\_\_\_\_

### Sort 6-Derivational Relations

Directions: Unscramble the words below.

1. nniidgaacsto \_\_\_\_\_

2. ssrnateio \_\_\_\_\_

3. ggsstionue \_\_\_\_\_

4. tionsdgei \_\_\_\_\_

5. tioonpda \_\_\_\_\_

6. tionvnnei \_\_\_\_\_

7. iidsonatg \_\_\_\_\_

8. iinoatp \_\_\_\_\_

9. iiccnl \_\_\_\_\_

10. iiaagnmc \_\_\_\_\_

(OVER)

Directions: Fix the sentences below for capitals, ending punctuation, and spelling.

11. the magican used musac in his act

---

12. do you want to be a dignostician when you grow up

---

13. the student was having digestun problems and had to go to the clinc

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## Word Study-Sort 6

Put words in alphabetical  
(ABC) order.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

21. \_\_\_\_\_

22. \_\_\_\_\_

23. \_\_\_\_\_

24. \_\_\_\_\_

# Sort 6-Derivational Relations

Name \_\_\_\_\_

N O I T N E V N I Z F C N D A  
 A S S E R T C O Z Z E I O I D  
 M A G I C I A N D N D G I A O  
 B I I E S O R P A I L A T G P  
 S K J U N T P I T I G M R N T  
 J U M L J O C T A Y U E E O I  
 T G G O Q I I S I S U O S S O  
 D I A G N O S T I C I A N T N  
 A X P I E E A C S X I E I I T  
 I H L C R S I D T E D A K C S  
 N C P T T A T W O R G U N T E  
 V I I G N V L I I P E I K E G  
 E O N A I C I G O L T S D H G  
 N O P T I C I Z X N Y Z N I U  
 T A H G Y F X C I N I L C I S

ADOPT  
 ASSERTION  
 DIAGNOSTIC  
 DIGESTION  
 INVENT  
 LOGICIAN  
 MUSIC  
 OPTICIAN

ADOPTION  
 CLINIC  
 DIAGNOSTICIAN  
 INSERT  
 INVENTION  
 MAGIC  
 MUSICIAN  
 SUGGEST

ASSERT  
 CLINICIAN  
 DIGEST  
 INSERTION  
 LOGIC  
 MAGICIAN  
 OPTIC  
 SUGGESTION